

## Introduction to the Print Report

The Maryland Report Card is prepared by the Maryland State Department of Education (MSDE) for every public school in the state and sent to school districts each year as part of the reporting requirements for No Child Left Behind or NCLB. School districts choose when to release the report cards to schools and whether to customize the reports in any way. Ultimately, the report card is meant to be distributed to parents so that they have a better understanding of how their child's school is performing against the targets set by their state in accordance with NCLB.

The report card focuses on performance in three areas: Adequate Yearly Progress or AYP, performance on Maryland State Assessments, and the qualifications of teachers.

- 1) AYP or Adequate Yearly Progress indicates whether or not the school has met all the annual targets set by the State;
- 2) Performance results on the Maryland State Assessments includes the MSA, Alt-MSA and the High School Assessments or HSA. These assessments are used to determine if the annual achievement targets are met; and
- 3) Teacher Qualifications indicate the certification level of the teachers in the school and the percent of classes in the school not being taught by a "highly qualified" teacher.

Click on the following buttons, to hear additional information about each of these sections.     [AYP](#)     [MSA](#)     [Alt-MSA](#)     [Teacher Qualifications](#)