



## Reading Toolkit: Grade 7 Objective 3.A.4.d

Student Handout: Reading: Grade 7 Objective 3.A.4.d

Standard 3.0 Comprehension of Literary Text

Topic A. Comprehension of Literary Text

Indicator 4. Analyze elements of poetry to facilitate understanding and interpretation

Objective d. Identify and explain other poetic elements such as setting, mood, tone, etc., that contribute to meaning

Assessment Limits:

Elements of grade-appropriate lyric and narrative poems that contribute to meaning

Selected Response (SR) Item

Question

Read the poem '[Leaving The Library](#)' and answer the following question.

Which of these details is *least helpful* in understanding the setting of this poem?

- A. "water on the lake shivers"
- B. "stick my book inside my windbreaker"
- C. "and lower my head into the darkening day"
- D. "sleet pushing hard at my back"

Correct Answer

- B. "stick my book inside my windbreaker"

Question

Read the poem '[Leaving The Library](#)' and answer the following question.

Which of these details is *least helpful* in understanding the setting of this poem?

- A. "water on the lake shivers"
- B. "stick my book inside my windbreaker"
- C. "and lower my head into the darkening day"
- D. "sleet pushing hard at my back"

## Leaving the Library

By Audrey Baird

Suppertime.	I pull up my collar,
Deserted streets.	stick my book
	inside my
	windbreaker
	and lower my head
	into the
Stinging winds	darkening day.
blow leaves	
into fence corners.	
Water on the lake	I think of the
shivers.	lights on
A V of Canada	<i>at home</i>
geese	
flies overheard	and start to run,
squawking like	
a rusty door.	sleet pushing
	hard
	at my back.
	A winter
	jacket
	tomorrow.