



Reading Toolkit: Grade 5 Objective 3.A.2.b

Student Handout: Reading: Grade 5 Objective 3.A.2.b

Standard 3.0 Comprehension of Literary Text

Topic A. Comprehension of Literary Text

Indicator 2. Analyze text features to facilitate understanding of literary texts

Objective b. Identify and explain how graphic aids such as pictures and illustrations, punctuation, print features contribute to meaning

Assessment Limits:

In the text or a portion of the text

Selected Response (SR) Item

Question

Read the poem '[Winter Blades](#)'. Then answer the following.

Read line 3 of the poem.

Blades to glide with greatest ease

The appearance of the word *g l i d e* suggests a movement that

- A. requires blades
- B. is quick to learn
- C. is long and smooth
- D. takes a lot of time to complete

Correct Answer

C. is long and smooth

Question

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Winter Blades

By Douglas Florian

No more summer blades of grass.
Now on blades of steel we pass.
Blades to glide with greatest ease
Or carve out great geometries.
Blades for hockey.
Blades for speed.
Blades of steel to steal a lead,
To spin until our senses reel.
Winter blades are made of steel.