



Reading Toolkit: Grade 5 Objective 3.A.6.a

Student Handout: Reading: Grade 5 Objective 3.A.6.a

Standard 3.0 Comprehension of Literary Text

Topic A. Comprehension of Literary Text

Indicator 6. Determine important ideas and messages in literary texts

Objective a. Identify and explain main ideas and universal themes

Assessment Limits:

Main ideas of the text or a portion of the text

Message, moral, or lesson learned from the text

Selected Response (SR) Item

Question

Read the poem '[Ice Skates](#)'. Then answer the following.

This poem is mainly about a child

- A. writing on shiny paper
- B. completing a skating lesson
- C. doodling in a notebook
- D. making different designs in the ice

Correct Answer

D. making different designs in the ice

Question

Read the poem '[Ice Skates](#)'. Then answer the following.

This poem is mainly about a child

- A. writing on shiny paper
- B. completing a skating lesson
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Ice Skates

By Sylvia Cassedy

Two ball-point pens are what I have,
and one slick sheet of paper.

Now. Ready? Begin:

Roll some scrolls,
swing some rings,
twirl some curls,
loop some hoops,
whirl some swirls,
mark some arcs,
toe some bows,
reel some wheels,
twine some vines.

All done:

the largest,
the greatest,
the coolest
scribble-scrabble
ever.

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