



English Toolkit: Indicator 4.3.1

Student Handout: English: Indicator 4.3.1

Goal 4.0 Evaluating the Content, Organization, and Language Use of Texts

Expectation 4.3 The student will evaluate textual changes in a work and explain how these changes alter tone, clarify meaning, address a particular audience, or fulfill a purpose.

Indicator 4.3.1 The student will alter the tone of a text by revising its diction.

Assessment Limits:

Selecting appropriate revisions of words and phrases

- tone (e.g., humorous, urgent, official, authoritative, more or less critical, commanding, diplomatic, detached, resentful, sympathetic, formal, informal)
- purpose (inform, persuade, express personal ideas)
- audience (e.g., peer, adult, child, official authority)

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English Indicator 4.3.1

Each sentence or statement needs to be revised for a new tone, purpose, or audience. Read the sentence or statement in bold print. Then choose the sentence that best incorporates the necessary revisions and maintains the meaning of the original sentence or statement.

People are irritating when they listen to their favorite kind of music but won't listen to other types of music.

Revise to the least critical tone.

- A. People can annoy others when they listen only to their favorite music but won't listen to other types of music.
- B. People are in danger of angering others when they insist on their favorite music despite other available music.
- C. People who like a certain kind of music should be willing to recognize the value of other types of music as well.
- D. People can be considered narrow-minded when they refuse to consider other types of music besides their own favorite tunes.

Correct Answer

C. People who like a certain kind of music should be willing to recognize the value of other types of music as well.

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