

English Toolkit: Indicator 2.3.1

Student Handout: English: Indicator 2.3.1

Goal 2.0 Composing in a Variety of Modes

Expectation 2.3 The student will locate, retrieve, and use information from various sources to accomplish a purpose.

Indicator 2.3.1 The student will identify sources of information on a self-selected and/or given topic and assess their appropriateness to accomplish a purpose.

Assessment Limits:

Determining the appropriateness of a resource to accomplish a purpose

- dictionary
- thesaurus
- encyclopedia
- magazines
- newspapers
- fiction and nonfiction books
- card catalogue (traditional and electronic)
- on-line websites and electronic resources

Public Release - Selected Response Item - Released in 2009

English Indicator 2.3.1

After reading poems and essays about the natural world, students in Mrs. Edwards' English class wrote essays about nature. The following item is about activities the students completed while planning and researching their essays.

Daniel, another student, wanted to learn about trees in the Baltimore area. Following which of these Internet links would most likely help Daniel locate the information he needs?

- A. Tree Conservation
Threats to certain species of trees
- B. Trees of Time and Place
Ways to encourage everyone to collect and plant tree seedlings
- C. Tree Varieties and Distribution
Information about trees, organized by region, species, and subspecies
- D. Trees in the Garden
Best bets and useful advice on planting, pruning, and general care of most trees

Correct Answer

- C. Tree Varieties and Distribution
Information about trees, organized by region, species, and subspecies

Item

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