

## **How can you use this data to guide instruction?**

Student data on a specific item can be valuable to teachers. Inferences based on the data can be used to guide classroom instruction. Teachers might want to explore the following questions:

- What core learning goal indicator is this item testing?
- Is this indicator included in the curriculum in my local school system?
- To what extent is this indicator being taught?
- To what extent have I assessed this indicator?
- How do the results of my classroom assessment correlate with the field test?
- How familiar are the students with the rubric used to score performance (for constructed responses items only)?
- What common errors do you see in the way students respond?
- What do the distractors tell you about instructional needs?